



# YEAR 6 Spring 2 2025

## Miss Wild, Miss Whiteley & Mr Price



### Welcome To Year 6!

First of all we would like to say how impressed we were with the children's behaviour during our school trip to Chester Zoo. They were a credit to you and ambassadors for the school. This half term, we will be using our visit to inspire our creative writing in English. The children will also be continuing to work towards their SATs and continue to demonstrate just how motivated, committed and focused they are—we know that they will be amazing. Alongside this, the children will be preparing to lead the Easter Service at St Thomas' for the rest of KS2.



### Reminders

**This half term PE is on Monday and Wednesday.** Your child needs to come in their PE kit that day. We will try and do PE outside as much as possible so please send your child in appropriate clothing.

If children are bringing their own packed lunches to school, please can we remind you that we are a nut free school.

**Homework: sent home every Friday and be returned the following Thursday**

**Reading books: sent home fortnightly on a Wednesday and to be returned 2 weeks later on a Monday**

### Curriculum Focus

#### English: Pig Heart Boy (Malorie Blackman)

- Writing to Discuss - A balanced argument looking at various viewpoints answering the big question, 'Should Cameron have a heart transplant?'

#### If We Could Talk to Animals (Poetry Unit) 'The Tyger' by William Blake; 'Blake's Tiger revisited' by Michaela Morgan and 'The Panther' by Rainer Maria Rilke

- Writing to Provoke an Emotional Response: Diary extracts
- Writing to Inform: Information text
- Writing to Persuade: A formal letter of complaint

#### Maths:

- Geometry—draw 2-D shapes and angles; recognise, describe and build simple 3-D shapes; compare and classify geometric shapes based on their properties and sizes; find unknown angles in any triangles, quadrilaterals, and regular polygons; illustrate and name parts of circles and know that the diameter is twice the radius; recognise angles
- Geometry—describe positions on the full coordinate grid; draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- Algebra—use simple formulae. Generate and describe linear number sequences; express missing number problems algebraically; find pairs of numbers that satisfy an equation with two unknowns and enumerate possibilities of combinations of two variables
- Statistics—interpret and construct pie charts and line graphs and use these to solve problems; calculate and interpret the mean as an average

#### Computing: Programming: Python

#### DT: Steady Hand Games

#### Geography: Why does population change?

#### MFL: Planning a French holiday

#### Music: Theme and variations

#### PE: Invasion Games

#### RE: What is the significance of Easter, Ascension and Pentecost?

#### Science: Electricity: How are electrical circuits used in everyday li

### Key Dates

**Return to School** Monday 24th February

**World Book Day** Friday 7th March

**Bugsy Malone Performance** Tuesday 18th March (TBC)

**Red Nose Day** Friday 21st March

**Parents Evening** Tuesday 25th (Long) and Wednesday 26th (Short)

**End of Term** Friday 4th April

