



# YEAR 6 Spring 2 2026

Mrs Walsh, Miss Whiteley  
& Miss Wild



## Welcome Back!

Welcome back, we hope you all had a lovely half term break. This half term the children will continue to work towards their SATs and we are sure they will demonstrate just how motivated, committed and focused they are—we know that they will be amazing. Alongside this, the children will be preparing to lead the Easter Service at St Thomas' for the rest of KS2. Towards the end of the half term, it will be our final parents' evening where we will be able to meet to discuss your child's progress and any transition questions you may have. Like always, if you have any questions or concerns we are always available via the school office or seesaw and we will get back to you as soon as we can. We are looking forward to another fantastic half term.

## Reminders

**This half term PE is on Monday and Friday.** Your child needs to come in their PE kit that day. We will try and do PE outside as much as possible so please send your child in appropriate clothing.

If children are bringing their own packed lunches to school, please can we remind you that we are a nut free school.

**Homework: sent home every Friday and be returned the following Thursday**

**Reading books: sent home fortnightly on a Wednesday and to be returned 2 weeks later on a Monday**



## Curriculum Focus

**English:** If We Could Talk to Animals (Poetry Unit) 'The Tyger' by William Blake; 'Blake's Tiger revisited' by Michaela Morgan and 'The Panther' by Rainer Maria Rilke

- Writing to Provoke an Emotional Response: Diary extracts
- Writing to Inform: Information text
- Writing to Persuade: A formal letter of complaint

### Maths:

- Geometry—draw 2-D shapes and angles; recognise, describe and build simple 3-D shapes; compare and classify geometric shapes based on their properties and sizes; find unknown angles in any triangles, quadrilaterals, and regular polygons; illustrate and name parts of circles and know that the diameter is twice the radius; recognise angles
- Geometry—describe positions on the full coordinate grid; draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- Algebra—use simple formulae. Generate and describe linear number sequences; express missing number problems algebraically; find pairs of numbers that satisfy an equation with two unknowns and enumerate possibilities of combinations of two variables
- Statistics—interpret and construct pie charts and line graphs and use these to solve problems; calculate and interpret the mean as an average

**Computing:** Programming: Python

**History:** What does the Census tell us about our local area?

**MFL:** Planning a French holiday

**Music:** Theme and variations

**PE:** Invasion Games

**RE:** What do Hindu people believe about God?

**Science:** Electricity: How are electrical circuits used in everyday life?

## Key Dates

**Return to School** Monday 23rd February

**World Book Day** Friday 6th March (non uniform)

**Red Nose Day** Friday 21st March (non uniform)

**Parents Evening** W/B 23rd March

**End of Term** Friday 27th March

