



# THE GREETLAND ACADEMY

## Dear Parents and Carers,

Welcome back! I hope you all enjoyed a restful and enjoyable summer break. It has been wonderful to see the children back in school: they have settled quickly into routines and, as always, are already shining brightly.

You should now be able to access your child's new Seesaw account for their current class, and as ever, this will remain our main method of communication. Key dates for the diary have also been uploaded to our school website for your reference and teachers will continue to share a half-termly Learning Launchpad on Seesaw with all key dates and other information included.

### Parent Survey Feedback

Before the end of the last academic year, many of you kindly completed our annual parent survey. Thank you as your feedback is always invaluable and helps to shape the future direction of our school. This year, we received 93 responses with 97 families in school, I'll be reviewing how best to share future surveys to ensure we capture the views of as many members of our community as possible.

As with previous years, your responses were overwhelmingly positive. Between 95% and 100% of respondents agreed or strongly agreed with the following statements:

- My child is happy at this school
- My child feels safe at this school
- The school ensures pupils are well behaved
- The school makes me aware of what my child will learn
- The school has high expectations for my child
- My child does well at this school
- The school keeps me informed about my child's progress
- There is a good range of subjects available to my child
- My child can take part in clubs and activities
- The school supports my child's wider personal development
- I would recommend this school to another parent

We are absolutely delighted with these results. Thank you for your continued support.



## Key Themes from Parent Comments

The survey also gave you the opportunity to leave written feedback, which we have read carefully. While many of you commented positively on the range of clubs offered, we understand there were some frustrations around how places are allocated. Club provision is something we carefully balance. All teachers already run a club as part of their directed time (alongside the many other duties that they carry out outside of the school day), and Mr Bade, our Sports Coach, also leads additional sessions. We are proud that last year we managed to offer in excess of 40 clubs across the school year. However, with limited capacity in each club – typically 20 places for safety and effectiveness – demand inevitably exceeds supply, especially when clubs are open to multiple year groups. We are committed to reviewing our allocation process to ensure it remains as fair and transparent as possible.

A few families also noted the volume of Seesaw notifications. We've shared this feedback with the teaching team and are currently reviewing how information is shared to streamline updates while still keeping you informed.

Every year we review our behaviour policy which is based on restorative practice where we teach children to positively resolve any conflicts they may have. At the heart of our policy is the belief that we praise in public and sanction in private. As part of this policy we also recognise that a minority group of children may require bespoke care, such as a personalised behaviour plan to meet their complex individual needs.

## School Improvement Priorities 2024–25

As we look ahead, our school improvement priorities this year will focus on:

1. **Embedding inclusive, high-impact practices** to remove barriers to learning and wellbeing, ensuring all pupils thrive academically, socially, and emotionally.
2. **Adapting and refining our EYFS curriculum** to meet the needs of our new cohort, ensuring it remains ambitious, inclusive and supports strong early outcomes.
3. **Continuing to tailor our KS2 transcription and maths fluency curriculum** to support pupils not yet working at age-related expectations, providing them with meaningful, high-quality learning opportunities.
4. **Developing leadership across our strong teaching team** to build capacity both within our school and across the Trust.



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## **Celebrating Our School Community**

I'd like to close by thanking you again for your involvement in school life. When speaking with our new Reception parents before the summer, I shared how special and close-knit our Greetland family is – and your feedback in the survey truly reflects that.

I'm also incredibly proud of our dedicated staff team, whose hard work and commitment have clearly been recognised in your comments. Here are just a few of the many kind words we received:

*"I feel it is a brilliant school and a blessing for the residents of this area... that's how much we value this school."*

*"The Greetland Academy is a superb school and my daughter looks forward to going each day."*

*"The determination from staff to encourage children to reach their potential is inspiring. I wish we had moved sooner."*

*"The teamwork shown by staff and children alike is so lovely to see. It really does give you a feel that the school operates as a supportive, inclusive community."*

*"Greetland Academy is an amazing school – the level of educational tuition and pastoral care is next level."*

Thank you for your trust, your support, and your partnership. I look forward to another fantastic year working together.

Warmest regards,

**Mrs Crowther**

Headteacher

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