

Spoken Language @ Greetland



The Oracy Framework at The Greetland Academy

The Oracy Framework is a holistic and cross-curricular approach to developing spoken communication. It focuses on developing pupils oral communication skills comprehensively, emphasising both the cognitive and social aspects of speaking and listening. It aims to ensure that pupils can articulate ideas effectively, listen critically, collaborate in discussions, and adapt their speech to different contexts and audiences, to include skills like discuss, debate, reason, present, take-turns, and actively listen.

We have used this tool to embed oracy across all subjects. It provides a detailed breakdown of the components; physical skills (voice control, body language), linguistic skills (vocabulary, sentence structure), cognitive skills (reasoning, organizing ideas), and social-emotional skills (confidence, collaboration). Oracy is not tied to a specific curriculum subject but is used to enhance speaking and listening in diverse educational contexts to prepare our pupils for future academic, professional and social contexts.

Spoken Language Programme of Study

We have developed a Spoken Language Programme of Study which is supported by *The Communication Trust: Communicating the Curriculum* guidance statements.

The Spoken Language Curriculum aims to build the foundational speaking and listening skills that pupils need for further academic learning and daily communication. The Spoken Language Programme of Study sets out age-appropriate expectations for spoken language, focusing on structured activities like retelling stories, participating in discussions, and following instructions.