

PSHCE Showcase

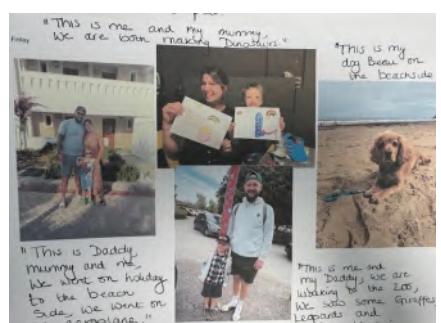
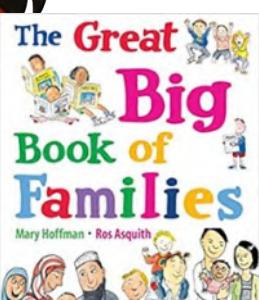
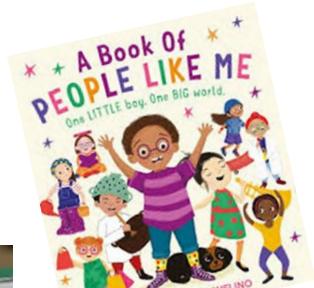


Reception–PSED Strand

Reception continuously work on areas of PSED throughout the year. Here are some of the focused tasks we complete.



They explore and discuss what makes a good friend. We spend time throughout the year revisiting this and working on co-operation and conflict resolution.



The children share photos of their families and discuss who is special to them.

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Year 1 – Who helps to keep us safe?

In Year 1, children learnt that people have different roles in the community to help them (and others) keep safe. They were visited by the Royal National Lifeboat Institution and West Yorkshire Fire Service who spoke about how they keep our communities safe



Year 2 – What jobs do people do?

In Year 2, the children were taught about a range of different jobs, including those done by people they know or people who work in their community.



Maths Curriculum Outcomes:

- Why is Maths important? It is essential for everyday life and a fundamental skill. To help us understand the numbers, patterns and shapes in the world around us. To help us think logically and solve problems, make and suggest solutions.
- Potential Careers:
 - Mathematician
 - Mathematical Programmer
 - Mathematical Analyst
 - Engineer
 - Architect
 - Surveyor
 - Actuary
 - Modern Day Explorer

Maths: Number Fluency, Connections, Love of Maths, Problem Solving, Mathematical Vocabulary.

Art Curriculum Outcomes:

- Why is Art important? It is a form of self-expression and be creative. To communicate and collaborate. To experiment, innovate and invest. To help us understand the world and explore cultural heritage.
- Potential Careers:
 - Professional Artist
 - Graphic Designer
 - Architect
 - Interior Designer
 - Set Designer
 - Photographer
 - Designer
 - Interior Designer
 - Fashion Designer
 - Web Designer

Art: Picture, Artist, analysis & opinion, Formal Elements (Line, shape, tone, texture, pattern, & colour), Love of Art, Application of Skills (Draw, paint, print, sculpt, sketchbooks & original personal response artwork).

Writing Curriculum Outcomes:

- Why is English Writing important? It is a form of expression & is an essential skill. To enable us to be articulate and develop strong communication skills. To be expressive and be creative. To make learning easier and permanent.
- Potential Careers:
 - Mostly every job will involve some form of writing!
 - Journalist
 - Postman
 - Logistics
 - Author
 - Editor

Writing: Fluent Transcription, Purpose & Audience (Provide an emotional response, inform, discuss & debate), Love of Writing, Writing Cycle (Plan, draft, edit, revise, repeat & edit), Vocabulary (Controlled and independent).

Successful Mathematician

Successful Writer

We started by discussing the subjects we learn at school. Then we looked at some of our Greetland curriculum posters and which careers could possibly link to each subject.

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This inspired the Year 2 children who then share their own ambitions and completed the following statement:

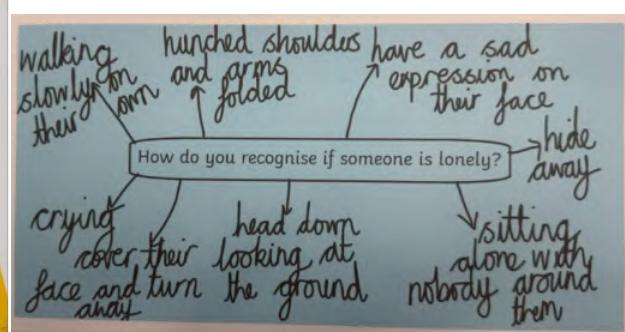
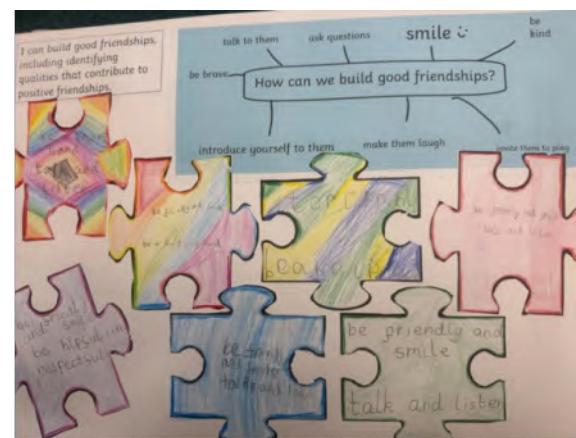
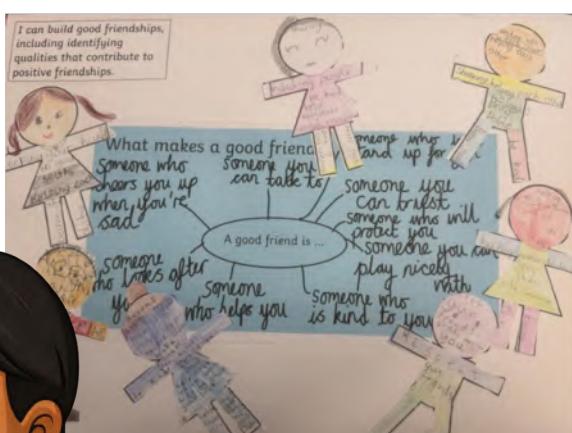
When I grow up, I would like to be...

I would need...



Year 3 – How can we be a good friend?

In Year 3, the children looked at how to build a good friendship, including identifying qualities that contribute to positive friendships. They also looked at signs of when people might feel lonely or excluded and how they can support them.

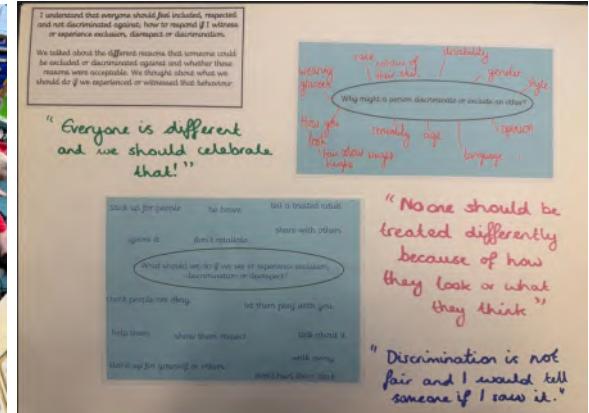
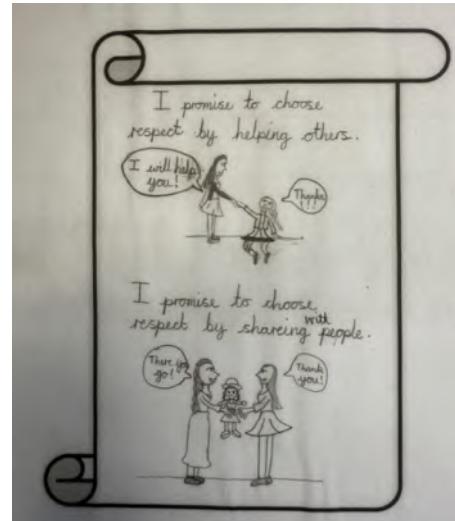


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Year 4 – How do we treat each other with respect?

In Year 4, the children focused on our school value 'United' and looked at different ways in which they can show respect to others. They discussed how everyone should feel included, respected and not discriminated against and how to respond if they witness or experience exclusion, disrespect or discrimination. They also celebrated Anti-Bullying Week by taking part in Odd Socks Day and creating their own anti-bullying pledges.



Year 5 – How can we help in an accident or emergency?



In Year 5, the children took part in a Flat Stan First Aid Workshop. They learnt how to carry out basic first aid including for burns, scalds, cuts, bleeds or choking. They were also taught the importance of the following:

- when it is appropriate to use first aid
- seeking adult help
- if someone has experienced a head injury, they should not be moved
- remaining calm in an emergency and providing clear information about what has happened to an adult or the emergency services



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Year 6 – How can the media influence people?

In Year 6, the children looked at how the media, including online experiences, can affect people's wellbeing – their thoughts, feelings and actions.

Social media and wellbeing

How could social media make people feel...

| | |
|------------------|------------------------|
| | |
| Express yourself | Get out/ upset |
| Entertainment | gall out |
| Advise | scared |
| Learn new skills | Content you don't want |

Social media and wellbeing

How could social media make people feel...

| | |
|---------------------|-----------------------|
| | |
| Learn new skills | Get out |
| Meet new people | inappropriate content |
| Advise | Pressure |
| Keep up on the news | Fall out |

They also looked at strategies to recognise this to evaluate how reliable different types of online content and media are and to recognise unsafe or suspicious content online and what to do about it.

