

PSHCE Showcase



Reception-PSED Strand

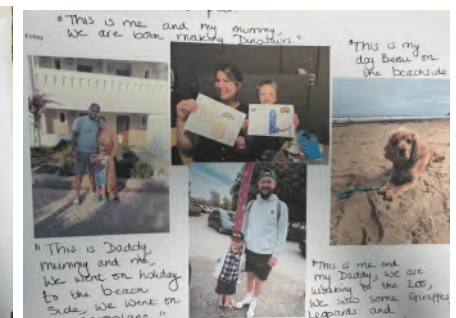
Reception continuously work on areas of PSED throughout the year. Here are some of the focused tasks we complete.



They explore and discuss what makes a good friend. We spend time throughout the year revisiting this and working on co-operation and conflict resolution.



We share high-quality text around being special and celebrating differences. These from many of our circle time discussions as children explore what makes them special and how they are the same and different to everyone in the class.



The children share photos of their families and discuss who is special to them.

PSHCE Showcase



Year 1 – Who helps to keep us safe?

In Year 1, children learnt that people have different roles in the community to help them (and others) keep safe. They were visited by the Royal National Lifeboat Institution and West Yorkshire Fire Service who spoke about how they keep our communities safe



Year 2 – What jobs do people do?

In Year 2, the children were taught about a range of different jobs, including those done by people they know or people who work in their community.



We started by discussing the subjects we learn at school. Then we looked at some of our Greetland curriculum posters and which careers could possibly link to each subject.

PSHCE Showcase



This inspired the Year 2 children who then share their own ambitions and completed the following statement:

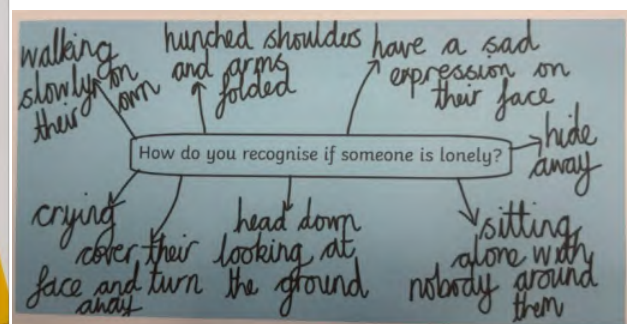
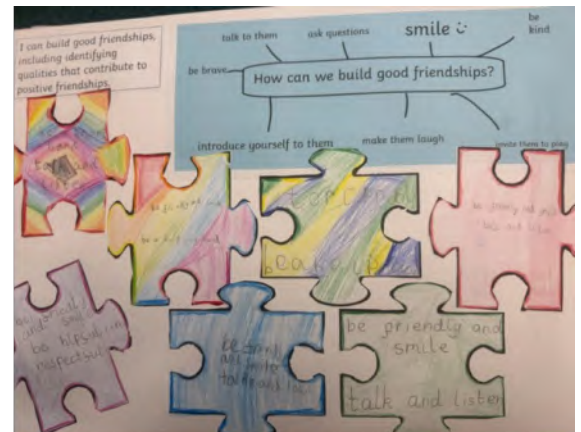
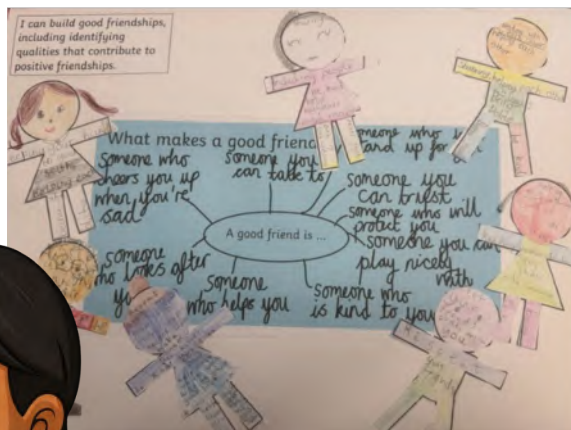
When I grow up, I would like to be...

I would need...



Year 3 – How can we be a good friend?

In Year 3, the children looked at how to build a good friendship, including identifying qualities that contribute to positive friendships. They also looked at signs of when people might feel lonely or excluded and how they can support them.

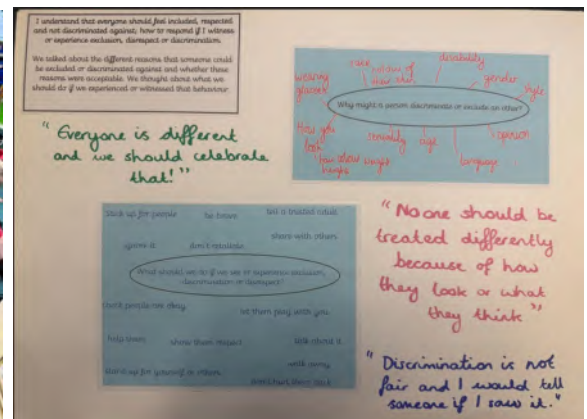


PSHCE Showcase



Year 4 – How do we treat each other with respect?

In Year 4, the children focused on our school value 'United' and looked at different ways in which they can show respect to others. They discussed how everyone should feel included, respected and not discriminated against and how to respond if they witness or experience exclusion, disrespect or discrimination. They also celebrated Anti-Bullying Week by taking part in Odd Socks Day and creating their own anti-bullying pledges.



Year 5 – How can we help in an accident or emergency?

In Year 5, the children took part in a Flat Stan First Aid Workshop. They learnt how to carry out basic first aid including for burns, scalds, cuts, bleeds or choking. They were also taught the importance of the following:

- when it is appropriate to use first aid
- seeking adult help
- if someone has experienced a head injury, they should not be moved
- remaining calm in an emergency and providing clear information about what has happened to an adult or the emergency services

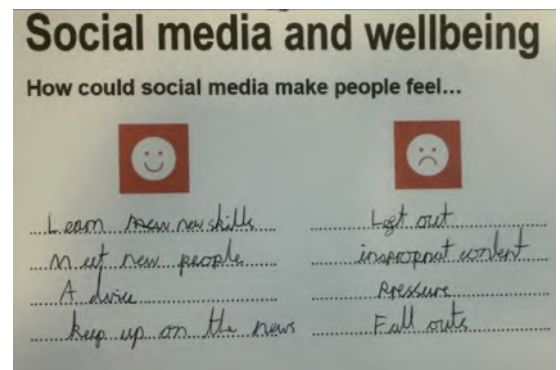
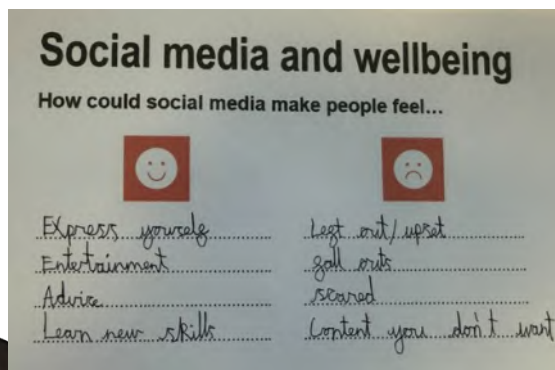


PSHCE Showcase



Year 6 – How can the media influence people?

In Year 6, the children looked at how the media, including online experiences, can affect people's wellbeing – their thoughts, feelings and actions.



They also looked at strategies to recognise this to evaluate how reliable different types of online content and media are and to recognise unsafe or suspicious content online and what to do about it.

