



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| We entered into every competitive sports competition on offer so that the children can live a normal life and return to normality post covid. We managed to take a gymnastics team to the British Finals, where they represented Yorkshire. We hosted our annual Sports Day. This proved to be a huge success across both sites and ran smoothly. We entered into 4 different football leagues and the Year 3 and 4 Boys team won their league, as did the Year 5 and 6 Girls team. KS2 took part in the Dance around the world project to enhance cultural capital and encourage children to dance. We held our second Health week, where the children learnt about the importance of healthy bodies and healthy minds. | From all of the actions stated, the impact was significant. We had significantly more children participating in a range of different sports. 10% of the gymnastics team qualified for the British Finals in Stoke, competing at a higher level for the second year in a row. Our dedication and engagement in competitive sport resulted in us achieving the Gold award for the school games mark. Again, this has been for the second year running. Our plan is to continue to achieve this standard for the coming years, in order to achieve our goal of being rewarded with the platinum award. Our annual Health week continued to showcase and encourage how to live a healthy lifestyle for both pupils and parents. | Due to feedback from the staff survey, next year, staff will be given CPD opportunities to support their evaluation in PE lessons. We will continue to increase the variety of sports that pupils can take part in. We aim to ensure that the curriculum is applicable and usable for staff, particularly when they are not being supported in lessons by the sports coach. |

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| <p>We held our second community sports club, where parents were invited to take part in an after school club with their child and demonstrate being a good role model with regards to activity levels.</p> <p>We introduced the children to different sports activities and hosted our second Skateboarding club and reintroduced our judo club. Both of these will continue.</p> <p>Swimming was back up and running this year with 75% of KS2 taking part in swimming lessons again.</p> <p>PE lead delivered training on the PE curriculum and inclusive practise to the Teamworks students.</p> | | |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>KS1 targeted opportunities to participate in after school clubs – an increase in % reported term on term from targeted offers. New sports offered to those children at KS1.</p> <p>A wider variety of sports available to all children at KS2 in after school clubs and lunch time clubs – increase % of participation and targeted increase term on term. More opportunity to take part in daily physical activity.</p> | <p>Lunchtime supervisors / teaching staff - as they need to be mentored by the sports coach, in order to learn how to provide this provision themselves in the future</p> <p>pupils – as they will take part</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff to gain CPD through being mentored during these sessions.</p> | <p>£15,464 (79.26%) - costs for sports mentor/coach to support lunchtime sessions , staff CPD and after school clubs.</p> |
| <p>CPD for teachers on how to deliver and evaluate effective PE lessons and sports clubs.</p> | <p>Primary generalist teachers.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> | <p>Budget stated above as CPD will come through sports mentor/coach</p> |

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| Children encouraged to take part in daily exercise and be active during break and lunch times. | pupils – as they will use the equipment to take part in daily activity and raise the profile of healthy living | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Provide a range of new equipment to support both play at break and lunch time and also to ensure that PE lessons are as effective as they can be. | £500 for new equipment |
| Raising the profile of young leaders in sports by developing key leadership skills and characteristics in a fun and exciting way. | <p>Sports ambassadors – as they will undergo the training</p> <p>All pupils will benefit from play leaders being present</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school</p> | Send up to 12 children on a 6 hour Calderdale Playground/Sports Leaders Award. | £0 – Training delivered for free by the school games mark team |
| Teachers will have the opportunity to observe and team teach alongside a specialist mentor. They will also have the opportunity to develop an understanding of how high-quality PE lessons are delivered and will understand how to make in-lesson | Staff – as they will be mentored by the sports coach | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Professional development and mentoring in PE lessons and clubs from a Sports Coach (Mr Bade) to help with confidence and the delivery of high-quality lessons both at KS1 and KS2. | Covered in the sports mentor budget above |

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| adjustments to ensure challenge for all. | | | | |
| <p>Teachers will have the opportunity to observe and team teach alongside a specialist dance coach. They will also have the opportunity to understand how a series of high-quality dance lessons are planned and delivered.</p> <p>More boys to become engaged and participate in dance.</p> <p>Boys to have increased enjoyment in dance due to having a male role model.</p> <p>Children have the opportunity to take part in different styles of dance.</p> <p>Evaluations to specify additionally of the offer.</p> | Staff – as they will develop their CPD through working with a professional | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Targeted contemporary Dance CPD provision – as a targeted area of need. | £720 |

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| Provide the children with the opportunity to take part in a wider range of sports clubs. | pupils – as they will take part | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | To provide the opportunity to lower KS2 and upper KS2 pupils to take part in an after school skateboarding, judo, cycling, dancing from around the world, fitness and Zumba/yoga club. | £1650 |
| Ensure that the children are aware of the importance of a healthy lifestyle and how to achieve this. | Staff, children and parents as we will all take part in activities and learn more about healthy lifestyles | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school</p> | Health week | £500 |
| <p>To maintain and extend;</p> <ul style="list-style-type: none"> opportunities for children to take part in healthy competition within school. inter-house competitions. | <p>PE coordinators will develop their CPD through being mentored by sports coach.</p> <p>pupils – as they will take part</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</p> | Sports mentor to coordinate sports events alongside PE coordinators both inside and outside of the school hours – to maintain previous year's offers and further enhance with new activities. | Covered in a previous budget |

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| <ul style="list-style-type: none"> • participation in external sporting events. • opportunities for children to apply skills learnt in lessons and clubs. <p>Specific numbers/% reported on termly evaluations.</p> | | <p>school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | | |
| Children are able to participate in competitive sports and are exposed to new competitive opportunities. | pupils – as they will take part | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | Entry to the Calderdale School Games Programme in order to enter a wide range of sporting competitions. | £0 |
| Children are able to participate in competitive sports and are exposed to new competitive opportunities. | Pupils – as they will take part | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | Entry to the Sports Academies Schools and Projects Programme in order to enter a wide range of sporting competitions. | £500 |

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| Children are able to participate in competitive sports and are exposed to new competitive opportunities. | Pupils – as they will take part | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | Entry into the Primary Dance Off for KS2 pupils. | £50 |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| <u>Autumn term</u> External clubs – Yoga in reception (Autumn 2), £300 Judo at KS2 (Autumn 2), parents paid Suzanne Dance Fitness (Autumn 1) – 8 children (1 out of 8 SEN, 1 out of 8 PP) free The Great Big Dance Off Club – 13 Year 6 girls attended (1 out of 13 PP). Paid for by parents. Sports Coach led clubs: Girls Football (Y3/4) (All of Autumn) – 25 children – 2/25 SEN - 1/25 PP - free Tennis – (Y5/6) (Autumn 1) – 22 children - 2/22 SEN – 2/22 PP – free Competitions – Entered the Calderdale School Games Programme in order to have access to a wide range of sporting competitions. Entered the Sports Academies Schools and Projects Programme in order to have access to wide range of sporting competitions. Autumn 1 - Half Time Schools Cup – 7 children - 1/7 SEN, | <u>Autumn term</u> External clubs – The children had the opportunity to take part in a range of different sporting activities. We introduced sports that the children wouldn't often take part in outside of school. This gave the children the opportunity to try something new and potentially pick it up outside of school. Sports Coach led clubs: The Sports coach continues to offer a range of sporting opportunities to ensure that as many children as possible, including SEND and PP, have the opportunity to take part in sport on a weekly basis. We are seeing more SEND children take part in our clubs and will be targeting further clubs at SEND pupils in the future. Competitions: We have taken part in 100% of events and competitions that have been offered to the Elland cluster, because of the programmes and projects that we signed up to. Having a sports coach has allowed to take part in many of these opportunities through their organisation of them. The children have been exposed to competitive sporting opportunities and the school has been recognised as having children with good | Overall, we believe we have had another successful year at The Greetland Academy with regards to sporting opportunities and uptake in extra-curricular activities and competitive sport. We believe that one of our strongest points this year has been the amount of SEND children taking part in competitive sports and festivals, with almost 50% taking part. WE aim to improve this even further next year. Finding a new curriculum proved to be a difficult challenge at the start, as we have very able sports people at our school and couldn't find a curriculum that would progress all of our pupils further, or it was too expensive. Luckily, we have managed to find one and look forward to rolling it out in the Autumn term 2024/2025. |

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| <p>Sports Ambassadors – Took part in play leadership course to enable them to have play leader status within school and encourage all children to take part in daily physical activity at break times. They went to ‘squash training’ to gain knowledge and understanding of a new sport in the hope of delivering it as a new opportunity for a club at Greetland. They represented the school at a Bradford Dragons basketball game to gain knowledge and enthusiasm for another new sport that we plan on delivering as a club, with the help of the ambassadors, later in the year.</p> <p>Curriculum – Sport and Health Manager in Year 5 trialed a new scheme throughout the Autumn Term with the aim of finding a more accessible curriculum for all teaching staff.</p> <p><u>Spring</u></p> <p>Competitions – Cross Country Calderdale event – 35 children attended – 20 were girls and 15 boys. (2 were SEND, 3 were PP)</p> <p>KS2 Key-Steps Gymnastics – 14 children attended. 10 were girls, 4 were boys.</p> <p>KS2 Acro Gymnastics – 12 children attended. 11 girls</p> | <p>awards and 48/60 children moved beyond swimming level 1.</p> <p>Sports Ambassadors: Sports Ambassadors are enjoying their role and have gained confidence and enthusiasm, through the training and opportunities that they have been given this term.</p> <p>Curriculum: Trialing the new curriculum has brought new structure to PE lessons and had less reliance on the teacher or sports coach to come up with new ideas weekly. It has allowed for staff to have increased confidence and knowledge when teaching a sequence of PE lessons. It has supported with the assessment and evaluation of pupils at the end of a unit.</p> <p><u>Spring</u></p> <p>Competitions: We have taken part in 100% of events and competitions that have been offered to the Elland cluster, because of the programmes and projects that we signed up to. Having a sports coach has allowed to take part in many of these opportunities through their organisation of them. The children have been exposed to competitive sporting opportunities and the school has been</p> | |
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| <p>attended, 1 boy attended. (1PP and 2 SEN)</p> <p>Panathalon Event – 7 children attended. 5 boys, 2 girls. (4PP and 6SEN)</p> <p>Great Big Dance off – 13 girls attended. (1PP)</p> <p>KS1 Key-Steps Gymnastics – 10 children attended. 5 boys and 5 girls. (2 PP children)</p> <p>3 Vs 3 “Let Girls Play” Football Festival – 8 girls attended. (1 PP and 0 SEN)</p> <p>Tag Rugby Y5/6 – 8 girls. (0 SEN and 0 PP)</p> <p>Tag Rugby Y3/4 – 6 girls and 9 boys. 3 PP (20%) and 3 SEN (20%)</p> <p><u>External Clubs:</u></p> <p>Ks1 Judo (Spring 1) – Parents Paid</p> <p>The Great Big Dance Off Club – 13 Year 6 girls attended (1 out of 13 PP). Paid for by parents.</p> <p><u>Sports Coach Clubs:</u></p> <p>KS2 Multi Sports Club – 13 children attend. 5 girls and 8</p> | <p>recognised as having children with good sportsmanship and leadership skills on numerous occasions.</p> <p>External clubs –</p> <p>The children had the opportunity to take part in a range of different sporting activities. Jud has always been a popular activity at school so it was great to be able to offer this to the children again and it have such a high intake of children. It was good to be able to offer this to KS1 children too.</p> <p>Sports Coach led clubs:</p> <p>Again, we have had another successful year of football within KS2 for all boys and girls. We have</p> | |
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| <p>boys. (1 PP and 2 SEN)</p> <p>Year 3 and 4 Basketball – 25 children attended. 21 boys and 4 girls (3 PP and 5 SEN)</p> <p>KS1 Multi Sports Club. 21 children attended. 13 girls and 8 boys. (1 PP and 2 SEN)</p> <p>KS2 Cross Country - 35 children attended – 20 were girls and 15 boys. (2 were SEND, 3 were PP)</p> <p>Years 3 and 4 Girls Football – 17 girls attended. (1 PP and 1 SEN)</p> <p>Years 5 and 6 Girls Football – 12 girls attended. (1 PP and 0 SEN)</p> <p>Years 3 and 4 Boys Football – 12 boys attended. (2 PP and 1 SEN)</p> <p>Years 5 and 6 Boys Football – 12 boys attended. (0 PP and 1 SEN)</p> <p>Sports Funding – £60 Basketball Masterclass for the Sports Ambassadors. £100 spent on Striking and Fielding equipment</p> <p>Swimming – Swimming is up and running in PE lessons with 100% of Year 5 children taking part. The decision was made by the Sports and Health Managers and SLT to deliver</p> | <p>had a high intake of children taking part and enjoying this opportunity, so plan to do this again next year.</p> <p>We are proud that almost 50% of SEND children have taken part in competitive sports and festivals this year. This is something we aim to continue to work on in the summer term.</p> <p>Sports Funding: Having an array of new equipment allowed for first quality teaching of PE lessons and more opportunities at break times and clubs.</p> <p>Swimming: Year 5 Children have been swimming and have increased their confidence and ability of swimming. These children will continue swimming</p> | |
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| <p>swimming to Year 5 for the remainder of the year, in order to have more children getting the opportunity to pass the NC requirements.</p> <p>Sports Ambassadors – The children represented the school at the Bradford Dragons Basketball Fixture. The aim of this was to gain knowledge and enthusiasm for another new sport. They also have been using their leadership skills when delivering the warm up during PE lessons. The Sports Ambassadors met the Sports Coach to carry out the pupil voice questionnaires.</p> <p>Curriculum – Sport and Health Manager in Years 4 and 5 trialed a new scheme throughout the Spring Term with the aim of finding a more accessible curriculum for all teaching staff. The Sports and Health Managers delivered curriculum training to the SKIT students.</p> <p><u>Summer</u></p> <p><u>Competitions –</u> Year 3 and 4 Football – 8 Boys and 8 Girls attended (1 was SEND, 2 were PP) Year 5 and 6 Football – 8 Boys and 8 Girls attended (2</p> | <p>in the summer term so that we can gain more confident and able swimmers.</p> <p>Sports Ambassadors: Sports Ambassadors are enjoying their role and have gained confidence and enthusiasm, through the training and opportunities that they have been given this term. They have been used to carry out warm ups during PE lessons at KS2 to expand their leadership role.</p> <p>Curriculum: After trialing another PE curriculum, we have found that it didn't quite meet the needs of our children so we will look at another in the summer term.</p> <p><u>Summer</u></p> <p>Competitions: We have taken part in 100% of events and competitions that have been offered to the Elland cluster, because of the programmes and projects that we signed up to. Having a sports coach has</p> | |
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| <p>were SEND and 1 was PP)</p> <p>Year 3 and 4 mixed cricket – 6 boys and 4 girls attended (1 was SEND and 2 were PP)</p> <p>Year 3 and 4 girls cricket – 10 attended.</p> <p>Year 5 rounders – 7 boys and 3 girls attended (1 was SEND and 2 were PP)</p> <p>Year 3 and 4 football team – 14 girls and 12 boys attended (3 were SEND and 4 were PP)</p> <p>Year 5 and 6 football team – 10 boys and 12 girls attended (2 were SEND)</p> <p>Everybody Dance Now – 13 girls attended. (1PP)</p> <p><u>External Clubs:</u></p> <p>Strength School (KS2) – Parents Paid – 24 children attended. 12 girls (50%). 12 boys (50%). SEN 2 children (8 %). 1 PP child (4%).</p> <p>Squash Club (KS2) – 14 attended – 8 boys and 6 girls (2 were SEND and 1 was PP).</p> <p>Basketball masterclass – 13 sports ambassadors attended (1 was SEND).</p> <p><u>Sports Coach Clubs:</u></p> <p>Year 5 and 6 Netball Club – 20 children attended. 12 were girls (60%). 8 were boys (40%). 0 SEN. 0 PP.</p> | <p>allowed to take part in many of these opportunities through their organisation of them. The children have been exposed to competitive sporting opportunities and the school has been recognised as having children with good sportsmanship and leadership skills on numerous occasions.</p> <p>External clubs –</p> <p>After offering some taster sessions during Health Week, we were able to offer some new external clubs to our children this year, including squash and strength school. Strength school offered self defence techniques and was extremely popular amongst both boys and girls. We have requested two clubs of this to run in the next academic year, so that more children can take part.</p> <p>Sports Coach led clubs:</p> <p>Again, football has continued to be popular, with lots of boys and girls getting involved.</p> | |
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| <p>Year 3 and 4 Running Club – 23 children attended. 12 were girls (52%). 11 were boys (48%). 2 SEN (6%). 3 PP (9%).</p> <p>Year 3 and 4 Cricket Club – 20 children attended. 10 were girls (50%). 10 were boys (50%). 2 SEN (10%). 1 PP (5%).</p> <p>KS1 Girls football club – 16 girls attended.</p> <p>Year 3 and 4 cricket club – 11 boys and 9 girls attended (1 was SEND and 1 was PP).</p> <p>Sports Funding – £1010 – Storage for sports equipment £558 – Equipment</p> <p>Swimming – Swimming is running in PE lessons with 100% of Year 5 children taking part. 59 children have attended. (100%). 22 children have passed the NC requirements. 32 children successfully swam 25m 2 children received the star award. 29 are girls. 30 are boys. 8 are SEN. 5 are PP.</p> | <p>WE were able to offer lots of striking and fielding opportunities as clubs and aim to do this again next year. Due to having a sports coach, we were able to enter 100% of the competitive opportunities that were on offer to us. We even managed to take multiple teams to some of the events, due to such high interest from the children.</p> <p>Sports Funding: Having an array of new equipment allowed for first quality teaching of PE lessons and more opportunities at break times and clubs. WE were able to get a solution to our storage needs for our new equipment and look forward to using this in the next academic year.</p> <p>Swimming: This year, for half of the year, we trialled sending year 5 for 2 terms to see if we could gain more competent swimmers. This proved to be beneficial, so next year, we will send year 5 children all year to see if we can get more children passing the NC requirements and gain more able confident swimmers.</p> | |
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| <p>Sports Ambassadors – The children represented the school at the Bradford Dragons Basketball Fixture. The aim of this was to gain knowledge and enthusiasm for another new sport. On a separate occasion, the children received a basketball masterclass from the Bradford Dragons first team coach and academy players. They also have been using their leadership skills when delivering the warm up during PE lessons. The Sports Ambassadors met the Sports Coach to carry out the pupil voice questionnaires.</p> <p>Curriculum – It has been decided that all year groups will be using the Complete PE scheme in September to support our PE teaching. The Sports and Health Managers trialed this and think that it is clear of staff to use and shows progression across all year groups.</p> <p>Sports Day – All children took part in Sports Day that linked to the Olympics. Rather than doing a race each, all KS2 children took part in a festival containing of 10 different sports and were active for a full hour. We had a particular focus on inclusivity over competition but we did still have winning teams.</p> | <p>Sports Ambassadors: Sports Ambassadors are enjoying their role and have gained confidence and enthusiasm, through the training and opportunities that they have been given this term.</p> <p>Curriculum: We are happy to have found a new curriculum to run throughout the next academic year.</p> | |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 45% (26 children) An additional 12% were only one grade away. | Due to covid restrictions, none of these children attended school swimming lessons until they were in year 5. Therefore, they missed out on a year of school swimming at an earlier age, where they had more confidence, enthusiasm for swimming, less fear and less body image issues. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 45% 26 children | Due to not attending swimming lessons until an older age, even children were previously able to swim, had learnt incorrect swimming techniques on family holidays. This hindered their chance of passing the NC and is reason why so many children were only one grade away from passing. |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 100% | All children took part in water safety and learnt how to be safe, both at a swimming pool and in daily life. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | Due to covid restrictions, we had to move swimming from year 3 to year 6. Therefore, those who didn't pass the NC are now in high school. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | |

Signed off by:

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| Head Teacher: | <i>Helen Crowther</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Sarah Walsh and Chris O'Shea – PE Coordinators</i> |
| Governor: | <i>Holly Ashton</i> |
| Date: | 18/7/24 |