

Music @ Greetland



At the Greetland Academy we want all children to feel that they are musical, to develop a life-long love of music and to develop their confidence in performing. Our aim is to develop their skills, knowledge and understanding in order to become confident performers, composers, and listeners. We introduce children to music from all around the world and across generations, teaching children to respect and appreciate music from all traditions and communities.

Our music curriculum focuses on inclusivity with lessons being accessible to all. We provide ample opportunities for children to learn to sing and play instruments both during lesson time and in weekly assemblies which are delivered by our music specialist. Children are introduced to both untuned and tune percussion instruments from EYFS and continue to develop their skills by playing the glockenspiel throughout both key stages.

We have a holistic approach to music, in which the individual strands below are woven together to create engaging and enriching learning experiences:

- Listening and evaluating
- Creating sound/Improvisation
- Notation
- Composing
- Performing
- Evaluating

Each unit covers a combines these strands within a cross-curricular topic designed to capture pupils' imagination and encourages them to explore music. They also have a keen focus on developing musical language and terminology including pitch, duration, tempo, timbre, structure, texture and dynamics.

We hope that all pupil leave The Greetland Academy and have a range of skills to enable them to succeed in their secondary education and to be able to enjoy and appreciate music throughout their lives.

Children will:

- Be confident performers, composers and listeners and will be able to express themselves musically at and beyond school.
- Show an appreciation and respect for a wide range of musical styles from around the world and will understand how music is influenced by the wider cultural, social, and historical contexts in which it is developed.
- Understand the various ways in which music can be written down to support performing and composing activities.
- Demonstrate and articulate an enthusiasm for music and be able to identify their own personal musical preferences.

Our music offer extends outside the classroom with many opportunities for the children to progress in music beyond the core curriculum. We currently offer choir to children in years two to six. Our choirs partake in weekly sessions and are inclusive, anyone can attend our drop in sessions and sing. We also work closely with Calderdale Music Trust and Rocksteady Rock Band. These organisations provide children access to weekly individual and group sessions on specialist instruments. We aim to give pupils the opportunity to see and hear live music performances and have the opportunity to perform outside of the school setting.