

# History Progression of Vocabulary

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
How am I making history?	How was school different in the past?	Would you have preferred to have lived in the Stone Age, Bronze Age or Iron Age?	How have children's lives changed?	Were the Vikings raiders, traders or something else?	What does the Census tell us about our local area?
childhood past future living memory present	source chronological	AD / CE BC / BCE prehistory settlement trade hunter gatherers archaeologist chronology	oath apprentice continuity poverty class master working conditions reform	invader Jorvik saga raider settler trade route	census enumerator enumeration flax
How have toys changed?	How did we learn to fly?	Why did the Romans invade and settle in Britain?	How hard was it to invade and settle in Britain?	What was Life like in Tudor England?	What was the impact of World War II on the people of Britain?
artifact century decade historian modern sequence timeline	eyewitness inventor flight	archaeology civilisation empire invade conquer emperor	invasion settlement kingdom missionary monastery claimant convert	tyrant monarch primary source secondary source bias	air raid evacuation evacuee propaganda
How have explorers changed the world?	What is a monarch?	What was important to Ancient Egyptians?	How did the achievements of Maya civilisation influence their society and beyond?	What is the Legacy of the Ancient Greek Civilisation?	Who should go on the banknote?
beyond living memory coat of arms <i>exploration</i> historical significance	monarchy conquer battle castle ceremony	hieroglyphics pharaoh afterlife mummification	achievement ancient civilisation creation currency	assembly constitutional monarchy democracy ethics philosophy	watermark hologram legacy historically significant

	armed forces constitutional		decline ritual deity ruins	oligarchy citizen	
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